



**University of Dar es Salaam, Tanzania**

**School of Education**

### **Call for Abstracts-Extended deadline**

*International Conference on Celebrating 50 Years of Adult Education in Tanzania (ICAET50)*

#### **Background**

As we celebrate the 50 years of adult education in Tanzania and turn back to reflect on the success stories of the 1970s-1980s, it becomes clear that there are lessons to learn. As it was precisely put by Mwalimu Nyerere in 1964, we must educate adults because they are our immediate producers and their impact on our social and economic development is also instant.

Thus, the ICAET50 organising committee invites policy-makers, academicians, researchers, practitioners, government and political leaders, students and other stakeholders to send abstracts of their original papers through the given email address. The conference will be held from 28<sup>th</sup> to 30<sup>th</sup> May, 2020 in Dar es Salaam, Tanzania under the theme "*Revitalizing Adult Education for Sustainable Development.*"

#### **Objectives of ICAET50**

The goal of this conference is to deliberate on how to revamp national and international momentum for adult education in Tanzania. The conference will offer the opportunity to articulate adult education in harmony with various national and international policies such as Tanzania Development Vision 2025, Sustainable Industrial Development Policy for Tanzania (SIDP 1996-2020) and Sustainable Development Goals.

More specifically, the objectives of the Conference include:

- a) Raising awareness to the public that adult education is a necessary tool for building a sustainable industrial economy.
- b) Highlighting the crucial role of literacy as a foundation for lifelong learning.

- c) Accelerating the recognition of adult education as an important element in the realization of national and international education and development agendas.
- d) Renewing the political momentum and commitment to adult education.
- e) Cultivating and stimulating entrepreneurship skills among youths and adults.

## Conference Tracks

### Main Theme: *Revitalizing Adult Education for Sustainable Development.*

Track Number	Themes	Proposed Sub-Themes
T1	Reminiscences of adult education in Tanzania	<ul style="list-style-type: none"> <li>i. Nyerere on adult education and development</li> <li>ii. Preparation of leaders and adult educators</li> <li>iii. The national drive against illiteracy</li> <li>iv. Mass education campaigns and awareness raising</li> </ul>
T2	Adult education in the globalized world	<ul style="list-style-type: none"> <li>i. Harnessing ICT for community development</li> <li>ii. Expanding learning opportunities through Open and Distance Learning (ODL)</li> <li>iii. Ethics and moral education for youths and adults</li> <li>iv. contemporary forms of adult education</li> </ul>
T3	Optimizing the benefits of adult learning	<ul style="list-style-type: none"> <li>i. Adult education and the building of an industrial economy</li> <li>ii. Vocational Education and the role of Folk Development Colleges (FDC)</li> <li>iii. Entrepreneurship education for youths and adults</li> </ul>

T4	Towards inclusive and equitable quality education for all	<ul style="list-style-type: none"> <li>i. Mounting learning opportunities to marginalized and disadvantaged groups and communities</li> <li>ii. Innovative approaches to teaching youths and adults</li> <li>iii. Adult education with a gender perspective</li> </ul>
T5	Comparative international education and adult	<ul style="list-style-type: none"> <li>i. Adult learning in comparative perspective</li> <li>ii. Country case studies</li> <li>iii. Comparative adult education research</li> <li>iv. Adult education for multiculturalism and diversity building</li> <li>v. Global trends in adult education</li> </ul>

### Benefits of Attending ICAET50

The benefits accruing to attending ICAET50 include: receiving high-quality conference materials, unique experience of an international conference, pre-conference abstract peer review, and full paper peer review processes, networking opportunities, cultural events and publication in the conference proceedings.

### Abstract Submission Guidelines

- 1) The acceptable word range for the abstract is 150 – 250 words. The abstracts which do not meet this word limit will be considered for the conference.
- 2) All abstracts should be written in English as the conference presentations will be run in English.
- 3) We encourage you to send an informative abstract which is a summary of a paper's substance including its background, purpose, methodology, results, and conclusion.
- 4) Please send in a brief biography together with the Abstract.
- 5) Your abstract and biography should be emailed to [papersineducation@gmail.com](mailto:papersineducation@gmail.com) and copied to [ped@udsm.ac.tz](mailto:ped@udsm.ac.tz) .
- 6) Every abstract will undergo a double blind peer review by at least two competent experts.
- 7) If your abstract is accepted, you will be invited to register for the Conference.

## Abstract Assessment Criteria

Suitability of the abstract and full paper will generally depend on various criteria including:

- a) Clarity of aims/objectives
- b) Relevance to the conference
- c) Structure of the paper
- d) Clarity of language
- e) Appropriateness of the research/study/ methodology
- f) Logical discussion and conclusions or implications

## Abstract Submission and Deadlines

Please send the Abstract to [papersineducation@gmail.com](mailto:papersineducation@gmail.com) and copy to [ped@udsm.ac.tz](mailto:ped@udsm.ac.tz)

not later than 15<sup>th</sup> March, 2020.

<b>Deadline for submission of abstracts (extended)</b>	<b>15/03/2020</b>
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## Contact Information

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